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ABSTRACT

The primary purpose of this report is to describe the practices and procedures used by school districts to assess and grade student achievement. In April of 1988, the Educational Research Service conducted a nationwide survey of the grading and reporting practices and procedures using a stratified random sample of public school districts. The background history and overview of the literature of assessment and grading are presented in section I. Section II presents a general analysis of the survey data in graphic form. Section III presents the data in detailed tabular form. Section IV summarizes the first three sections of the report. Section V contains examples of school board policy statements that show the scope of district policy relating to the assessment and grading of student achievement. Section VI includes reproductions of report cards showing the variety of approaches that school districts are currently using to report pupil progress. Appended are 98 references. (SI)

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